

CLINTON COMMUNITY SCHOOLS



341 E. Michigan Avenue
Clinton, Michigan 49236-9564

(517) 456-2010 Preschool
(517) 456-6571 Attendance Hotline
(517) 456-6504 Elementary School
(517) 456-6507 Middle School
(517) 456-6511 High School
(517) 456-7250 Counseling
(517) 456-2046 Athletic Director
(517) 456-7916 Transportation
(517) 456-6501 Superintendent's Office

District Annual Education Report

January 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Clinton Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent, James Cracraft for help if you need assistance.

The district AER is available for you to review electronically by visiting the following web site <https://bit.ly/3r4oIRF> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
David P. Pray Preschool	No Label	<ul style="list-style-type: none">• Multi-Tiered Systems of Supports• 5 Star Great Start Quality Rating
Clinton Elementary School	No Label	<ul style="list-style-type: none">• Multi-Tiered Systems of Supports• Universal Assessment Screening• Extended learning time after school and during the summer• Targeted interventions• PLTW• ACES
Clinton Middle School	No Label	<ul style="list-style-type: none">• Multi-Tiered Systems of Supports• Enrichment power hour• Extended learning time after school and during the summer• PLTW

School Name	Status Label	Key Initiative to Accelerate Achievement
Clinton High School	No Label	<ul style="list-style-type: none"> • Multi-Tiered Systems of Supports • Target student initiatives and learning opportunities

Clinton Community Schools continues to be an outstanding school district with motivated students, a dedicated and highly qualified staff, administration, Board of Education, and community committed to providing an excellent educational program. Our motto, a “Empower endless possibilities for every person,” is both a commitment and an expectation.

In all areas, CCS strives for collaboration and communication which provides for diverse opinions, thoughtful discussions, and ultimately, outstanding results. While proud of our past achievements, we continue to focus on the future and strive to find new ways to continually learn, teach, and lead. Through the work of our staff and students, and the strong support of our Board of Education, parents, and community, Clinton Community Schools will continue to provide every person the opportunity to reach their full potential.

Sincerely,



James Cracraft
 Superintendent